English

Reading, writing, speaking & listening through:

Year One

*Non-Fiction texts- Labels, lists and captions - labelling a castle

- *Fiction-Rapunzel
- *Recounts News Writing
- *Poems Autumn leaf poems

Year Two

- *Familiar Settings
- * Explanation Texts
- *Recounts / letters
- *Adventure Stories
- *Stories on a theme (Christmas)

Ongoing: Daily phonics groups, spelling, handwriting practice, guided, shared reading plus VIPERS, speaking and listening activities, cold and hot writes, News writing.

Homework: Spelling (Y2 - Spelling Shed and Monday test) and listening

Computing

YI: Using programmable toys:

Create sequences of instructions; creating algorithms; programming toys to follow instructions

Using a simple paint programme:

Use basic tools to create a digital picture.

Y2: We are Astronauts; programming, setting instructions, using algorithms, debugging programmes.

We are Games Testers: describing computer games and exploring how they work.

SCIENCE

Ongoing: seasons, looking at changes within our local environment - nature, hours of daylight, the weather; collect, record and interpret data

Animals including humans.

YI: Looking at our bodies, in particular our senses, how we grow and move.

Y2: Basic needs, the importance of exercise, food and hygiene.

ART

Theme: Self Portraits Portraits and creating frames. Art skills practised through a variety of

medium: Drawing:

- Draw lines of different sizes and thickness.
- · Colour (own work) neatly, following

Collage: Making a frame for our pictures:

• Use a variety of materials that are cut, torn and glued.

R.E. / PERSONAL, SOCIAL & **HEALTH EDUCATION**

Themes: What does it mean to belong? Exploring groups e.g., Family, school, community and how they impact our well being Celebrations to include Harvest, Diwali and Christmas festivals.

Being good friends / having good manners / taking responsibility

Assemblies (Base One assemblies to focus on making good choices).



Year One and Two Curriculum Map Autumn Term 2021

Enhancement opportunities:

Trip to Tamworth Castle (volunteers needed) - Tuesday 5th October DT Castle barner making (volunteers needed) - Wednesday Ist December Life in a Castle; looking at roles and jobs - dress up day - Wednesday 29th September History and castle themed topic homework to be completed.

MATHS

YI: Place Value 0-10, Addition and Subtraction within 10, Shape, Place Value II-

Y2: Place Value to 100, Addition and Subtraction with 2-digit numbers, Money: counting, comparing, finding the difference and change, Multiplication and Division: 2s, 5s and 10s.

Homework: Daily Doodle maths.

MUSTC

Themes: Exploring sound and duration, percussion, and clapping.

Lots of singing linked to Harvest and Christmas! Listening, responding, composing and performing.

FRENCH

Simple counting and word rhymes, songs and games. Answering the register in French.



PΕ

YI: Football and hockey Y2: Football and tag rugby

Y1&2: gymnastics and dance

HTSTORY

Theme: Castles, Kings and Queens. Learning about life long, long ago.... investigating life in a castle.

What happened in castles a long time ago?

Key questions:

What were castles like? What happened in 1066? How do we know what life was like?

British Values: Democracy.

DESIGN & TECHNOLOGY

Theme: Textiles

Product: Castle banner.

Research: Find out what castle banners are; how they were used and decorated, as well as their purpose and function. Design: Use simple design criteria to plan

what they will make.

Make: A castle banner by using running stitch to decorate a piece of material. Evaluate: Decide what is good about their banner and what could be improved.

Theme: Mechanisms Product: Santa vehicle

Research: Find out how Santa carries presents and how vehicles move. Design: Plan a vehicle that will hold a small chocolate.

Make: Create a model vehicle using a range fjoining techniques.

Evaluate: Decide what is good about their vehicle and what could be improved.