# **Reception Curriculum Map Summer 1**

# **Topic Question**

**Can I switch it on?** This half term is all about different types of technology!

We will be looking at different types and uses of technology and how they help us. We will also be learning how we can keep safe on the internet.

### **Book of the Week**

We will use a different focus book each week to hook on to a daily comprehension activity as well as sparking ideas for the children's own interests.

Week 1 little Red Riding Hood

Week 2 Unplugged by Steve Antony

Week 3 Chicken Clicking ByJeanne Willis

Week 4 No-Bot By Sue Hendra

# Understanding the World

We will be learning to recognise that a range of technology is used in places such as homes and schools. The children will select and use technology for a particular purposes eg, taking photographs and making recordings. Our curriculum consists of 7 areas of learning which we plan specific activities and experiences in the environment for the children to explore. Here are a few that we intend to introduce to the children this half term.

#### **Mathematics**

We will continue to learn about numbers to 20 and beyond as well as addition, subtraction and finally moving onto shapes.

We will be encouraging the children to be applying their skills by using their 'Maths Eyes'. More information to follow on Seesaw.

# Literacy

In our literacy sessions will be beginning to explore how stories are constructed through 'Tales Toolkit' sessions.

Phonics will continue with the emphasis on 'Fred in your head', rereading for speed and fluency as well as reviewing and learning Set 2 sounds.

# **Physical Development**

Mr Pharoe will continue to deliver fantastic PE sessions twice a week. We will also continue to practise

writing letters correctly and applying these in weekly 'Super Sentences' and in News writing

# Personal, Social and Emotional Development

We will continue to focus on settling back into routines and friendship groups and revisiting the Crossdale Way.

# Communication and Language

Retelling stories will be a big focus this half term which will support our 'Tales Toolkit' work.

**Expressive Arts and Design** We will be exploring instruments and following musical patterns.