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What will you choose to do?

- Paint or draw a portrait of someone in your family. What objects or symbols could be included to show the person's character? Embellish the picture with different materials to add interest and texture.
- What can you find out about Anne's family and her childhood? Put your findings in a presentation to show your class.
- Make sketches of Tudor costumes for children and adults, rich and poor. Use websites and books from your local library to find out about garments, styles and decorative details.
- Make a model of the Tower of London – or perhaps an instrument of torture, complete with fake bloodstains!
- Design a Tudor snakes and ladders-style board game, with pitfalls and lucky breaks on the way to freedom from the Tower!
- Make a Tudor brooch, ring or headdress. Take a photograph of yourself wearing your item in your most stately pose!
- Hold a heated debate in your family about house rules. Video the event, take a vote and record the results. Was there a worthy winner?
- Do you have horrible humour? Write some 'knock-knock' or 'what do you call a...?' jokes about grisly Tudor facts. Present a jester-style stand-up performance for your class.
- Find and copy examples of monarchs' signatures. Can you create a magnificent, Tudor-style moniker of your own with a signature to match?
- Visit your local library or museum (or both!) and find out about your area in Tudor times. Are there any maps, buildings or artefacts from that era? Create a scrapbook or poster of photos, leaflets and any other information you discover.
- Research online to discover more about Tudor buildings. Find out about the jetties, styles of chimney, and wattle and daub. Why were the walls white and the timbers black? Record your findings using appropriate software on a single side of paper with illustrations and notes.
- Tudor times were a great period of sea voyages and global exploration. Find out the names of some Tudor explorers and the new products they brought home. Be creative in how you record your results.

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