

## ENGLISH

Reading, writing, speaking and listening.

We are following the English objectives from the Oak National Academy English units. This term we will be studying *Macbeth* and two reading units.

Ongoing: Year 5 spelling, punctuation and grammar and recapping and revisiting our objectives from Year 4 such as

## MATHS

We are following the White Rose Maths scheme.

- Area
- Calculation: Multiplication and Division
- Fractions
- Word problems
- Times tables

Ongoing fluency and reasoning skills.

## ART & DESIGN

- Creating effects with shadow
- Techniques for working with chalks
- Using pastels
- Skills in drawing.

## DESIGN & TECHNOLOGY

- Building and designing
- Measuring accurately
- Selecting and using a range of tools and materials
- Evaluating products.



## SCIENCE

### *Materials*

- What is a solid, liquid and gas?
- What happens when materials change state?
- What changes can we make to materials?
- How can we reverse these changes?

### *Scientific enquiry skills:*

- Exploring variables
- Making predictions and setting hypotheses
- Give simple explanations
- Make and record measurements.

## Computing/I.C.T

### *SeeSaw*

- Continuing to use the SeeSaw programme as part of our home learning provision.

### *Computer literacy:*

- Using the Internet as a source of information
- Staying safe online.

### *Sharing information*

- Understanding systems
- Sharing files and processes
- Transferring information between sources
- Inputs and outputs

## HISTORY

### *Theme: Tudors*

- The impact of leaders on a society
- Changes and differences brought about by rulers
- The lifestyles of different people in the past
- The legacy left behind by a powerful dynasty

### *Enquiry Based Skills:*

Using our 'historical lens' to explore different changes over time.

## PSHE

Jigsaw: this is our wellbeing and PSHE package. We will start the year with our third Y5 unit, *Dreams and Goals*.

## P.E

Football and fitness

## FRENCH

French home learning matrix. Please see SeeSaw for more information about this.