



Equals Trust is a Multi-Academy Trust which is comprised of twelve primary schools. The Trust was founded September 2016 with the aim of allowing member schools to **maintain their ethos and unique identities** within a tight local network, with strong **mutual accountability, shared support services** and a strong **collaborative approach** to staff development and school improvement. For more information about Equals Trust please visit our web site: www.equalstrust.org

Equals Trust passionately believes that collaborative working raises educational standards and improves life chances for students within the Trust partnership.

The twelve schools are:

Burton Joyce Primary School

Crossdale Primary School

Heymann Primary & Nursery School

Robert Miles Junior School

Willow Farm Primary School

Richard Bonington Primary & Nursery School

Cropwell Bishop Primary School

Flintham Primary School

Keyworth Primary & Nursery School

Tollerton Primary School

Brookside Primary School

Abbey Road Primary School

Our Executive Team:

CEO - Philip Palmer

Trust Administration and Governance – Catherine Cox

Human Resources – Tara Cook

School Improvement – Stuart Edmonds

Trust Officer – Elizabeth Gregory

Finance – Mike Giddings and Lakhpreet Bains



We are a primary Multi-Academy Trust based on the principal of **equality**. We work **collaboratively** together with a clear purpose and direction, where:

- teaching and learning is at the centre of all we do;
- children enjoy, and are engaged in, a curriculum that challenges and excites them;
- we develop responsible citizens who value diversity;
- we ensure a culture of high expectations amongst all our children;
- children value themselves and each other, developing the self-confidence and resilience to face future challenges;
- the contributions made by all stakeholders are valued.

We work **effectively** in school partnerships to enhance our provision by:

- Extending the learning opportunities and activities for pupils;
- Enriching the curriculum through partnership working and shared resources;
- Enabling the greater sharing of excellent teaching and learning;
- Enhancing the professional development of teaching and support staff;
- Building mutual support and accountability for Head Teachers and Governors;
- Securing cost and resource efficiencies through joint commissioning.
- Speech and Language Therapist – access for **all pupils** across the Trust
- Collaborative work with Rushcliffe Learning Alliance and Local Authority

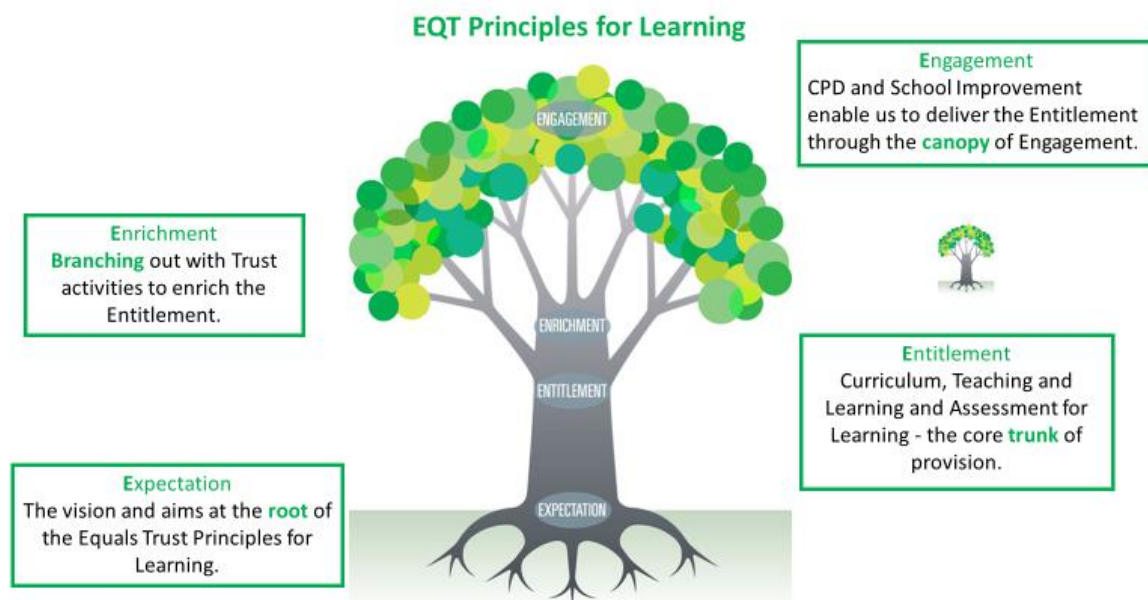
Recent achievements:

Each school has its own Improvement Plan and areas for improvement, but also their Head Teacher is on the Leadership Group of Equals Trust and is involved in identifying and implementing Trust wide teaching and learning initiatives across the Trust aimed at improving the social mobility and life chances of all children. The Head Teachers have a delegated 1% budget dedicated to financing these.

School hubs identify and plan elements that reflect their communities and enhance school entitlement, for example a British Values project to look at diversity in Nottinghamshire. A British Council funded project links all of our schools with schools in Tanzania to study the United Nations Goals for Sustainable Development. A Trust teacher, who is an Apple Distinguished Educator, works with many partnerships including The University of Nottingham. This expertise is utilised across the Trust so that technology and social media is used in projects like Stories of a Lifetime. They are also driving a 1:1 iPad scheme across the Trust to improve standards in maths, especially at GD. Some of our schools have relatively low levels of Pupil Premium which highlights the need to work together for pupils from deprived and disadvantaged families. In February of this year we held a Trust wide INSET for all staff led by Chris Quigley, which complemented our work on curriculum development.

Our School Improvement Strategy is based on our [EQT Principles for Teaching and Learning](#):

- **E**xpectation - Vision
- **E**ntitlement – Curriculum Design, Teaching and Learning, AFL
- **E**nrichment – Trust activities
- **E**ngagement – CPD, School Improvement Strategy



Governance Structure

