

Home Learning Map - Year Three - Week Beginning 22/06/20

Remember that English, maths and wellbeing skills should take priority but also *just do what you can and stay safe!*



My teacher email is apple-teachers@crossdale.notts.sch.uk should you wish to send work, ask any questions or just check in!

<p><u>Maths</u></p> <ul style="list-style-type: none"> Complete at least 2 MyMaths lessons Do your 5 a day on Doodlemaths every day Complete at least 2 lessons on White Rose Maths <p>See the School Maths blog for resources https://www.crossdaleschool.com/blog/?pid=6&nid=32 Challenge: Choose you're the times table you find the trickiest out of the 2,5,10,4,6 and 8's and time yourself to write them out e.g. $1 \times 6 = 6$ etc? Have a go every day to see how much quicker you can get!!</p>	<p><u>PE</u></p> <p>Complete 3 workouts.</p> <ul style="list-style-type: none"> Bike ride / scoot Run/walk P.E with Joe (You Tube) Cosmic Yoga (You Tube) Dance with Oti (You Tube) Skip Throwing and catching games Dance with the Urban Strides 'Live with Andy' (You Tube) 	<p><u>Topic Projects (chose one to focus on per week)</u></p> <p>Complete one of the recently blogged projects:</p> <p>Reading Project Maths Project Comic Strip based on 'Life in Lockdown' Wellbeing project</p> <p>NEW Science project on Rocks & Volcanoes - to be blogged on Monday 22nd June</p>
<p><u>Reading</u></p> <p>Read every day for 15 minutes.</p> <p>This can be a combination of you reading independently, completing a lesson on Reading Eggs and also listening to or sharing books with others.</p> <p>To listen to/read stories, go to: Oxford Owl's Free e-book library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Audible's free children's books https://stories.audible.com/discovery</p>	<p><u>Writing</u></p> <p>Watch and complete at least 2 English lessons online at The National Oak Academy on Newspaper Reports</p> <ul style="list-style-type: none"> Week 9 - 22nd June https://classroom.thenationalacademy/schedule-by-year/year-3/ <p>Complete our writing task: to write your own newspaper report, using the key features; the name of the newspaper, a headline, an introductory paragraph that gives the what, when, who and why, then the rest of the article with information about the key event in chronological order; written in the third person and past tense, direct or reported speech, followed by the reporter's name.</p>	<p><u>Spelling</u></p> <p>Use Spelling Shed or the back of your English books to practise spellings for this week.</p> <p>Spelling Shed </p> <p>https://www.spellingshed.com/en-gb</p> <p>Words ending in the suffix -al</p> <p>natural, occasional, actual, accidental, medical, national, capital, vocal, sensational, personal</p>
<p><u>Community</u></p> <p>There has been a lot of people in communities all around the world talking about Black Lives Matter. Explore the Newsround website to find out more about this and talk to your grownups at home to help you understand why this issue is so important. https://www.bbc.co.uk/newsround</p>	<p><u>Wellbeing</u></p> <p>Find a little chill time every day (10 mins).</p> <p>Have a look at the Wellbeing blog for fun activity suggestions.</p>	<p><u>Family Fun ideas</u></p> <p>Ask your grown-ups about their favourite hobbies when they were your age and have a go at them together. Are they very different to your favourite hobbies?</p>

