




Home Learning Map - Year Three - Week Beginning 15/06/20

Remember that English, maths and wellbeing skills should take priority but also *just do what you can and stay safe!*



My teacher email is apple-teachers@crossdale.notts.sch.uk should you wish to send work, ask any questions or just check in!

<p><u>Maths</u></p> <ul style="list-style-type: none"> Complete at least 2 MyMaths lessons Do your 5 a day on Doodlemaths every day Complete at least 2 lessons on White Rose Maths <p>See the School Maths blog for resources https://www.crossdaleschool.com/blog/?pid=6&nid=32</p> <p>Challenge: Can you use Times Table Rock Stars to earn 80 coins during the week?</p>	<p><u>PE</u></p> <p>Complete 3 workouts.</p> <ul style="list-style-type: none"> Bike ride / scoot Run/walk P.E with Joe (You Tube) Cosmic Yoga (You Tube) Dance with Oti (You Tube) Skip throwing and catching games Dance with the Urban Strides 'Live with Andy' (You Tube) 	<p><u>Topic Projects (chose one to focus on per week)</u></p> <p>Complete one of the recently blogged projects:</p> <p>Reading Project Maths Project Comic Strip based on 'Life in Lockdown'</p> <p>NEW <u>Wellbeing Project</u> - to be blogged on Monday 15th June</p>
<p><u>Reading</u></p> <p>Read every day for 15 minutes.</p> <p>This can be a combination of you reading independently, completing a lesson on Reading Eggs and also listening to or sharing books with others.</p> <p>To listen to/read stories, go to: Oxford Owl's Free e-book library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ Audible's free children's books https://stories.audible.com/discovery</p>	<p><u>Writing</u></p> <p>Watch and complete at least 2 English lessons online at The National Oak Academy on <u>Non-Chronological Reports</u></p> <ul style="list-style-type: none"> Week 8 - 15th June https://classroom.thenationalacademy/schedule-by-year/year-3/ <p>Complete our writing task: to write your own non-chronological report, using the key features; an eye-catching heading in a large font, an introductory paragraph, text split up into paragraphs and each paragraph on a different aspect of the subject, sub-headings for each paragraph, usually written in present tense and pictures of the subject.</p>	<p><u>Spelling</u></p> <p>Use Spelling Shed or the back of your English books to practise spellings for this week.</p> <p>Spelling Shed </p> <p>https://www.spellingshed.com/en-gb</p> <p>Word families based on common words, showing how root words have a related meaning.</p> <p>press, suppress, express, compress, impress, prevent, invent, venture, adventure, eventful</p>
<p><u>Community</u></p> <p>Can you make something special for a neighbour or a friend that lives locally? It could be a card, letter or maybe a cake/biscuit. You could leave it as a surprise on their front doorstep. We are sure this would brighten anyone's day.</p> 	<p><u>Wellbeing</u></p> <p>Have a snack in 'slow motion' and take notice of the tastes and textures throughout.</p> 	<p><u>Family Fun ideas</u></p> <p>Can you do a family quiz? Ask everyone to try to think of a couple of questions to ask each other before holding a quiz. You could even use your questions to quiz other family members or friends via Zoom.</p>

