





Home Learning Map – Year Five – Week Beginning 15/06/20

green text = suggested guidance for how much to practice throughout the week.



Remember that English, maths and wellbeing skills should take priority but also just do what you can and stay safe. 😊

<p style="text-align: center;">Maths</p> <p>A MyMaths activity a day and 10 mins times tables practice twice a week.</p> <ul style="list-style-type: none"> • Complete the MyMaths lesson set this week and the 2 MyMaths tasks related to the lesson • Complete 2 revision MyMaths tasks • Practice your times tables for 10 minutes twice a week, either with Times Tables Rock Stars or using your own method. Why not ask your grown up to test you once a week, and you can test them too! <p>Challenge: (optional additional activity) A range of activities are available on Nrich. For guidance on the activities, click here.</p>	<p style="text-align: center;">Writing</p> <p>Complete our blogged writing task.</p> <p>This week, please begin the writing project “Wonderful Wizards”. A detailed break-down of sessions is blogged. This week should line up with sessions 1 – 5.</p> <p>Challenge: (optional additional activity) Explore the lessons on the Oak National Academy site. Lessons include videos, activities and even quizzes!</p> <hr/> <p style="text-align: center;">Spelling & Handwriting</p> <p>2 worksheets to complete.</p> <p>Complete the blogged Look, Say, Cover, Write & check sheet and handwriting sheet.</p> <p>Challenge: (optional additional activity) “Code word jumble puzzle” activity (blogged).</p>	<p style="text-align: center;">Reading</p> <p>Read every day for 15 minutes.</p> <p>This can be a combination of you reading and also listening to or sharing books with others. Below are some links for daily reading suggestions:</p> <ul style="list-style-type: none"> ❑ ‘Story a day’ from the Keydale staff on the Reading blog. ❑ Oxford Owl's Free e-book library ❑ Reading Eggs ❑ David Walliams audio stories ❑ Audible's free children's books <p>Challenge: (optional additional activity) Click here to read and answer questions about Refugee Week (June 15th – 21st) To access Twinkl resources, create a free account using code UKTWINKLHELPS.</p>
<p style="text-align: center;">Wellbeing</p> <p>Find a little chill time every day (10 mins).</p> <p>Have a look at the Wellbeing blog for fun activity suggestions. I have also scanned more pictures (blogged) I have drawn for you to colour if you choose. Please send me a photo of your colouring and I will pop them all in a collage!</p>	<p style="text-align: center;">Topic Projects</p> <p>Choose one project focus per week (all blogged).</p> <ul style="list-style-type: none"> • Science Project: Make a Vehicle Move. • Reading project • Maths project • Comic Strip project • New topic blogged each week 	<p style="text-align: center;">PE</p> <p>Complete 3 workouts.</p> <ul style="list-style-type: none"> • Bike ride / scoot / run / walk / skip • Throwing and catching games • P.E with Joe (You Tube) • Dance with Oti (You Tube) • Dance with the Urban Strides: ‘Live with Andy’ (You Tube)
<p style="text-align: center;">Family Fun ideas</p>  <p>Ask your grown-ups about their favourite hobbies when they were your age and have a go at them together. I know I would need some AA batteries to play on my Gameboy with you! Or if the weather were nice, we would be outside making daisy chains!</p>	<p style="text-align: center;">PSHCE/community – Refugee Week June 15th – 21st</p> <p>Refugee Week began in 1998 because there was a lot of incorrect information about why refugees came to the UK. The aim is to help people understand why others have to become refugees. Watch this video about Kava's journey, and then have a go at this “imagine if” activity from the Refugee Week website (on the following page).</p> 	

Imagine



What would your school, community, city, or the planet look like, if you made the rules?

You can take this Simple Act wherever your imagination wants to go, and start as small or as big as you like. Here are some ideas to get your started:

- Draw, paint, craft or write a poem or story about the world you want to see
- Write a poem or short story starting with 'Imagine if...' or 'Imagine a world where...'
- Imagine you had to leave your home behind. What would you take with you? What would you hope to find?

Stick your imagining in your window, send it to a friend, or share it on social media using #Imagine #SimpleActs.

[Read more](#)

SIMPLE ACTS

