





# Home Learning Map – Year Five – Week Beginning 08/06/20

green text = suggested guidance for how much to practice throughout the week.



Remember that English, maths and wellbeing skills should take priority but also just do what you can and stay safe. 😊

<p style="text-align: center;"><b>Maths</b></p> <p><b>A MyMaths activity a day and 10 mins times tables practice twice a week.</b></p> <ul style="list-style-type: none"> <li>• Complete the MyMaths lesson set this week and the 2 MyMaths tasks related to the lesson</li> <li>• Complete 2 revision MyMaths tasks</li> <li>• Practice your times tables for 10 minutes twice a week, either with Times Tables Rock Stars or using your own method. Why not ask your grown up to test you once a week, and you can test them too!</li> </ul> <p><b>Challenge: (optional additional activity)</b> A range of activities are available on <a href="#">Nrich</a>. For guidance on the activities, <a href="#">click here</a>.</p>	<p style="text-align: center;"><b>Writing</b></p> <p><b>Complete our blogged Friday writing task.</b></p> <p>This week, please continue the writing project "One Chance". All details are <a href="#">on the blog</a>, along with a break-down of sessions. This week should line up with sessions 6 - 10.</p> <p><b>Challenge: (optional additional activity)</b> Explore the lessons on the <a href="#">Oak National Academy</a> site. Lessons include videos, activities and even quizzes!</p>	<p style="text-align: center;"><b>Reading</b></p> <p><b>Read every day for 15 minutes.</b></p> <p>This can be a combination of you reading and also listening to or sharing books with others. Below are some links for daily reading suggestions:</p> <ul style="list-style-type: none"> <li>☐ <b>'Story a day'</b> from the Keydale staff on the <a href="#">Reading blog</a>.</li> <li>☐ <a href="#">Oxford Owl's Free e-book library</a></li> <li>☐ <a href="#">Reading Eggs</a></li> <li>☐ <a href="#">David Walliams audio stories</a></li> <li>☐ <a href="#">Audible's free children's books</a></li> </ul> <p><b>Challenge: (optional additional activity)</b> <a href="#">Click here</a> to read and answer questions about The Queen's TWO birthdays! To access Twinkl resources, create a free account using code UKTWINKLHELPS.</p>
<p style="text-align: center;"><b>Wellbeing</b></p> <p><b>Find a little chill time every day (10 mins).</b></p> <p>Have a look at the <a href="#">Wellbeing blog</a> for fun activity suggestions. I have also scanned more pictures (blogged) I have drawn for you to colour if you choose. Please send me a photo of your colouring and I will pop them all in a collage!</p>	<p style="text-align: center;"><b>Topic Projects</b></p> <p><b>Choose one project focus per week (all blogged).</b></p> <ul style="list-style-type: none"> <li>• <a href="#">DT project: Plan a Meal</a></li> <li>• <a href="#">Science Project: Make a Vehicle Move.</a></li> <li>• <a href="#">Reading project</a></li> <li>• <a href="#">Maths project</a></li> <li>• New topic blogged on Monday</li> </ul>	<p style="text-align: center;"><b>PE</b></p> <p><b>Complete 3 workouts.</b></p> <ul style="list-style-type: none"> <li>• Bike ride / scoot / run / walk / skip</li> <li>• Throwing and catching games</li> <li>• <a href="#">P.E with Joe</a> (You Tube)</li> <li>• <a href="#">Dance with Oti</a> (You Tube)</li> <li>• Dance with the Urban Strides: <a href="#">'Live with Andy'</a> (You Tube)</li> </ul>
<p style="text-align: center;"><b>Family Fun ideas</b></p>  <p>Host your own football tournament at home with these little finger football puppets!</p> <p><a href="#">Video resources</a></p>	<p style="text-align: center;"><b>PSHCE/community – 'Black Lives Matter' in the news</b></p> <p><a href="#">Here is an article</a> that explains why people are starting conversations about racism. Knowing what brilliant work you did in October, have a chat with your family about what you remember from our Black History topic. Together, make a mind map, jotting/drawing all the things that stick out in your memory. Talk about how we can find ways to make the world a more equal, happy and safe place for everybody. <i>How can I, as one person, make a difference?</i> To get your memory jogging, the following pages have some reminders about our topic!</p> 	

INTRODUCING  
OUR TOPIC:

# BLACK HISTORY



Trying Caribbean  
food & drink



Finding out about  
famous Black British  
role models



Who?  
Who is this a picture of?  
Is this person famous?

What?  
What is happening?

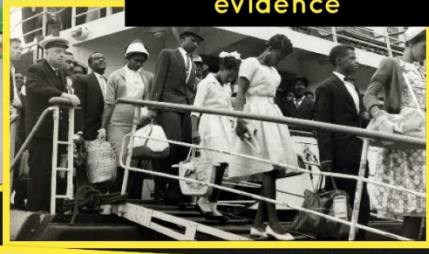
Why?  
Why is this happening?  
Why is this important?

When?  
When did this take place?  
What year is it?

How?  
How is it made?

Where?  
Where is this?  
Where could this happen?

Asking questions  
using  
photographic  
evidence



8.10.19



Key words:

Caribbean

Empire Windrush

immigration

Post-War Britain

Windrush Generation

British Empire

The Commonwealth

British Citizen

equality

racism



## Black History Month

Black History Month (October) is an annual celebration of achievements by Black British citizens and a time for recognizing the central role of Black people in our history.

# Black History

**Big Idea:** To understand how the UK became a multicultural society and celebrate its Black History.

## The British Empire

The British Empire was made up of countries and territories which Britain once ruled. Overtime, the countries became independent, but many continue to enjoy friendly relations with the UK, as a part of The Commonwealth.

## The Caribbean

The Caribbean is a region of The Americas that consists of The Caribbean Sea, its islands and the surrounding coasts. The climate is tropical and there are beaches, mountains, rainforests, and even volcanoes!



## The Windrush Generation

In 1948, Britain was recovering from World War II. Thousands of buildings had been bombed and Britain needed help rebuilding, so it called on its Empire.

In the Caribbean, people answered an advert to come to Britain, where there were lots of different jobs and opportunities. Other people just wanted to see Britain, which they had heard so much about.

A ship called The Empire Windrush brought the first passengers. Although many more passengers came in following years, on many different ships, these Black post-war immigrants came to be known as "The Windrush Generation".

## Benjamin Zephaniah

Benjamin Zephaniah is a 2<sup>nd</sup> generation immigrant (his mother and father both came to the UK from Jamaica and Barbados). Growing up in Birmingham, he found school difficult, as his was the only black family at his primary school. He also struggled with writing, as he has dyslexia, but he didn't let this stop him from enjoying the spoken word and poetry. He is now a well-known poet, and often talks about what it means to be "British" in his poetry.



## Glossary:

**citizen:** a person who is a member of a country either because of being born there or being declared a member by law.

**immigrant:** A person who comes to live permanently in a foreign country

**racism:** making judgements about another person based on the way they look or where they come from and disregarding their character

# The British (serves 60 million) - Benjamin Zephaniah

Take some Picts, Celts and Silures  
And let them settle,  
Then overrun them with Roman conquerors.  
Remove the Romans after approximately 400 years  
Add lots of Norman French to some  
Angles, Saxons, Jutes and Vikings, then stir vigorously.

Mix some hot Chileans, cool Jamaicans, Dominicans,  
Trinidadians and Bajans with some Ethiopians, Chinese,  
Vietnamese and Sudanese.  
Then take a blend of Somalians, Sri Lankans, Nigerians  
And Pakistanis,  
Combine with some Guyanese  
And turn up the heat.  
Sprinkle some fresh Indians, Malaysians, Bosnians,  
Iraqis and Bangladeshis together with some  
Afghans, Spanish, Turkish, Kurdish, Japanese  
And Palestinians  
Then add to the melting pot.  
Leave the ingredients to simmer.  
As they mix and blend allow their languages to flourish  
Binding them together with English.  
Allow time to be cool.  
Add some unity, understanding, and respect for the future,  
Serve with justice  
And enjoy.

**Note:** *All the ingredients are equally important. Treating one ingredient better than another will leave a bitter unpleasant taste.*

**Warning:** *An unequal spread of justice will damage the people and cause pain. Give justice and equality to all.*