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Our reading project this week is: *The Magic Finger*, by Roald Dahl. You might have this story already but if not, there is a PDF attachment for you to read and I have referenced page numbers to this. It is also available on amazon audible (free).

Listen to and let your child read as much as they can and answer the questions on the next page. As always, please send pictures in to show us your work.

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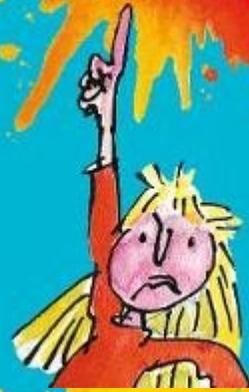
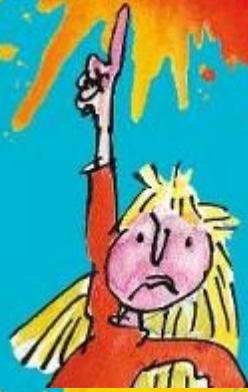
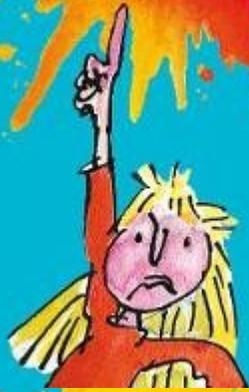
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Illustrated by
Quentin Blake

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Talk about and answer these questions as you read through the book.

"I can't stand hunting. I just can't *stand* it." (Page 8) – Why is the word 'stand' written in italics?

Why doesn't the girl like hunting?

What does it mean if someone asks you to 'mind your own P's and Q's (p10)?

Why did the girl get cross at her teacher (p11)?

"And after that the Magic Finger is upon him or her, and things begin to happen..."

Why does the author end this sentence with an ellipsis (...)?

How many birds did Mr Gregg, Philip and William manage to kill (p19)?

Why do you think Mr Gregg didn't tell his wife about the four birds? Explain your opinion.

"That's funny," he said. "Where is my hand?" (p22). Why

is there an apostrophe (') in the word 'that's'?

"'But...but...but" cried Mrs Gregg, going purple in the face.' (page 24) Why does the author use an ellipsis (...) here?

Do the Gregg family like their new wings and being able to fly?

Where did Mr Gregg decide to build their nest (p30/31)? Why is this a good place for a bird to build its nest?

What is Mr Gregg's plan to get his family food (p35)?

(p36-37) Find four things that it is unusual for a duck to do.

(p39) Why was it so hard for the Gregg family to eat an apple?

(p41) Why can the girl hear only 'Quack-quack' when she rings the Gregg family?

Find 4 examples of adjectives in this part of the story.

(p46/47) How does Mrs Gregg convince the ducks not to shoot her family?

(P49) What compliment do the ducks pay to the Gregg family?

P57 Why was Mrs Gregg putting flowers upon sixteen tiny mounds of soil in her garden?

Give six examples of interesting verbs in this part of the story.

What does the girl run off to do at the end of the story?

Reading activities.

Write answers in
your English book.

Please send your
writing in. We love
seeing it!

If I had a magic finger I
would...

(write at least 5 sentences).

Explain why you would or would not
recommend this book to a friend.

Do you like the way the story ended? Why?

Who were the main characters?

Use some expanded noun phrases to describe them.

<https://www.bbc.co.uk/bitesize/topics/zwrwp8mn/articles/z3nfw6f> (if
you're not sure what this is).

Agree / Challenge?

Read the story and then decide: The Magic Finger is a good thing.

I agree / challenge because...