Science

Gather, record, classify and present data in a variety of ways to help in answering questions.

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Describe in simple terms how fossils are formed when things that have lived are trapped within rock.

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.

Investigate the way in which water is transported within plants.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

 Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

P.E

• TBC

Predators Skills

Big Idea:

What do___ need to survive? (animals/humans/plants)

Key Questions:

What food do ____ need to survive?

How does the skeleton of a ___ help them to survive?

How does water transport in ___ to help them survive?

Computing:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

French:

- Understanding and responding to words, phrases and simple sentences from a French story
- · Recognising and using the negative form in French

Art:

• Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.

Wellbeing, R.E, Relationships and World View:

- Use the mood meter to describe the feelings of characters
- Use the worry tree to help work through any worries
- Use chair yoga as part of our Ways to Wellbeing
- World Religion: Sikhism

