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| Week 1   |  | | --- | | **Words with short /i/ sound spelt with ‘y’** | | Week 2   |  | | --- | | **Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable** | | Week 3   |  | | --- | | **Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable.** | | Week 4   |  | | --- | | **Creating negative meanings using prefix mis-** | | Week 5   |  | | --- | | **Creating negative meanings using prefix dis-** | | Week 6   |  | | --- | | **Words with a /k/ sound spelt with ‘ch’** | |
| |  | | --- | | myth  gym  Egypt  pyramid  mystery  hymn  system  symbol  lyric  typical | | |  | | --- | | gardener  brighter  correcting  editing  offering  offered  benefited  benefiting  focused  focusing | | |  | | --- | | forgetting  forgotten  beginning  beginner  preferred  preferring  occurred  occurring  forbidden  committed | | |  | | --- | | misspell  mislead  mistreat  misbehave  mistrust  misprint  misuse  misplace  misheard  misread | | |  | | --- | | dislike  disobey  display  discover  disappear  dishonest  disallow  disbelieve  disapprove  discontinue | | |  | | --- | | scheme  chorus  echo  character  ache  chaos  stomach  chemistry  orchestra  technology | |

Year 3 Spring 1 Spellings