

# Summer 1 Spellings

## Year One

<p style="text-align: center;"><u>Week 1</u></p> <p>Spelling rule: Adding s and es to words. If the ending sounds like /s/ or /z/, it is spelt as -s. If the ending sounds like /z/ and forms an extra syllable or 'beat' in the word, it is spelt as -es.</p> <p>Words we are learning: cats, rocks, matches, buses, boxes</p>	<p style="text-align: center;"><u>Week 2 &amp; 3</u></p> <p>Spelling rule: Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word. -ing and -er always add an extra syllable to the word and -ed sometimes does.</p> <p>Words we are learning: 2 - jumping, helping, jumper, helper, jumped, helped 3 - buzzing, walking, buzzer, walker, buzzed, walked</p>	<p style="text-align: center;"><u>Week 4</u></p> <p>Spelling rule: Adding -er and -est to adjectives where no change is needed to the root word. If the adjective ends in two consonant letters (the same or different), the ending is simply added on.</p> <p>Words we are learning: fresher, freshest, quicker, quickest, slower, slowest</p>
<p style="text-align: center;"><u>Week 5</u></p> <p>Spelling rule: Words ending in -y (/i:/ or /ɪ/).</p> <p>Words we are learning: very, happy, funny, party, family</p>	<p style="text-align: center;"><u>Week 6</u></p> <p>Spelling rule: New consonant spellings ph and wh. The /f/ sound is not usually spelt as ph in short everyday words (e.g. fat, fill, fun).</p> <p>Words we are learning: dolphin, elephant, when, where, while</p>	