Year 2 Term 2A Overview

Objectives that are in pink are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective.

Week 1 Adding –ed, -er and –est to a word ending in –y with a consonant before it	Week 2 Adding —ing to a word ending in —y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding —ing, -ed, -er, -est and —y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words
copier	copying	hiking	patting	all	fast*
copied	crying	hiked	patted	ball	last*
happier	replying	hiker	humming	call	father*
happiest	marrying	nicer	hummed	walk	class*
cried	carrying	nicest	dropping	talk	grass*
replied	flying	shiny	dropped	always	pass*
tried	trying	being	sadder	small	plant*
dried	drying	shining	saddest	wall	path*
driest	skiing	scary	runner	fall	bath*
funnier	taxiing	scaring	runny	altogether	people*

*Common Exception Words



