



Y1 National Phonics Screening Check, June 2018

Answering your questions about:

- What is phonics? What does it look like at Crossdale?
- What is the check?
- What happens during the check?
- What are real/pseudo (alien) words?
- How will results be reported?
- How are results used?
- What can I do to help?



What is phonics?

s sat	t tap	p pan	n nose	m mat	a ant	e egg	i ink	o otter
g goat	d dog	ck click	r run	h hat	u up	ai rain	ee knee	igh light
b bus	f farm	l lolly	j jam	v van	oa boat	oo cook	oo boot	ar star
w wish	x axe	y yell	z zap	qu quill	or fork	ur burn	ow now	oi boil
ch chin	sh ship	th think	th the	ng sing	ear near	air stair	ure sure	er writer

- Children initially begin to single sounds in early years. They then begin to blend and make words. They then progress onto learning further phonemes/graphemes such as digraphs, trigraphs and split vowels.
- At Crossdale, phonics is taught discreetly for 25 minutes a day. It is applied through reading, writing and spelling sessions.
- You will know if your child is working at an appropriate level based on communication with Crossdale staff.

Phonemes/graphemes

- Phonemes are sounds.
- Graphemes are the visual representation of these sounds.

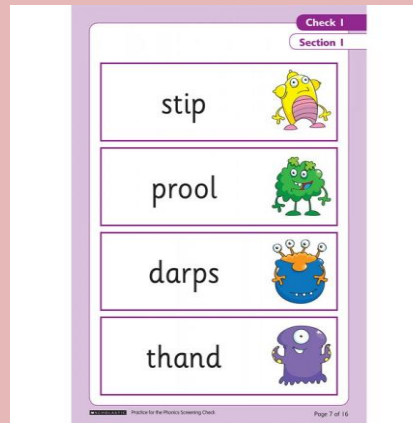
What is the check?

- The screening check started in June 2012.
- It is a statutory 'test' for all children in Y1.
- It is seen as a 'light touch' assessment to ensure children have learnt phonics decoding and blending skills to an appropriate standard.
- The check only tests 1 element of reading...



What happens during the check?

- The test contains 40 words.
- Children take the test on a 1:1 basis and read words aloud to a teacher.
- The check is a combination of 20 real and 20 pseudo words.



2012 Year 1 Phonics

Screening check: Answer sheet

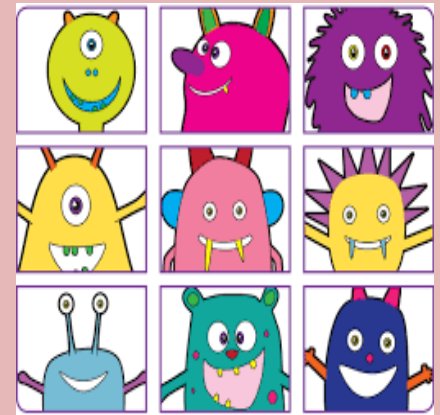
First name

Last name

Screening check responses: Please tick the appropriate box for each word. The use of the comment box is optional.

Word	Section 1			Section 2				
	Correct	Incorrect	Comment	Word	Correct	Incorrect	Comment	
pib				kigh				
wis				gint				
yop				baim				
elt				yune				
desh				floods				
chab				groiks				
poil				strom				
qulep				splaw				
stin				far				
pnoom				flute				
sarps				goat				
thend				shine				
chip				crept				
jazz				shrubs				
farm				scrip				
thorn				stroke				
stop				index				
truck				turnip				
jump				waiting				
lords				portrait				
							Total correct	<input type="text"/>

What are real / pseudo (alien) words?



- At Crossdale, we call ‘pseudo’ words ‘alien’ words; this is the term your child will be familiar with.
- The alien words on the test will be shown next to a picture to show that it is independent from any existing vocabulary they may have.
- They are included because they are new to all pupils and do not favour those who have a visual memory for words.

How will results be reported?

- By the end of the summer term all schools must report each child's results to their parents.
- Schools will confirm whether each child has met the standard threshold.
- Those who do not achieve the expected level will retake the test in Y2.

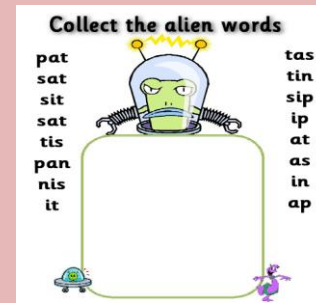
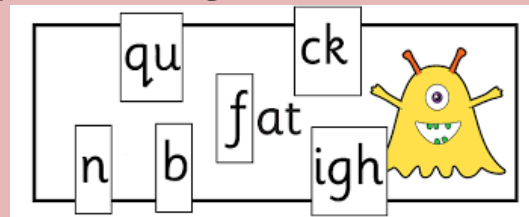
How are the results used?

- Results are used by schools to analyse their own performance and for Ofsted to use in their inspections.
- They are used to indicate whether each child is meeting the expected standard in phonics (and reading).

How can I help my child?



- Play lots of sound and listening games with your child.
- Read as much as possible.
- Practise the phonics homework sheets that come home with your child.
- Talk to the Base 1 team about the phonemes/graphemes your child is struggling with and need to practise.
- Encourage and praise.
- If your child is struggling to identify a word, help them to say each sound.
- Blend sounds by pointing to each one, e.g. c/a/t or g/r/ee/n.



Any Questions?

