



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
See Sports Report for 2023-24 https://www.crossdaleschool.com/page/?title=PE+and+Sport+Premium&pid=45		

Key priorities and Planning 24-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> Maintain the sports leaders programme with the NEW sports coach to continue to develop skills for current sports leaders as well as train new pupils. PE lead to induct and support new sports coach to ensure sports leaders are effectively mentored. Buy resources to support sports leaders. Book CPD for MMS team on keeping active at lunchtime play (Chris Ballard RSSP). PE Lead reviews impact of MMS CPD regularly. PPG children targeted for participation in extra curricular clubs with free or subsidized places. 	<p>Sports Leaders as they will be running the programme at lunch times using appropriate resources.</p> <p>Pupils as they will be taking part in the programme at lunchtimes</p> <p>MMS as they will help support the sports leaders with running the programme</p> <p>PPG pupils will participate in more clubs.</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: The engagement of <u>all</u> pupils in regular physical activity</p>	<p>80% of pupils active during playtimes (especially lunch times when Sports Leaders will be running activities).</p> <p>MMS confident with how they can help support the sports leaders and encourage active play- monitor this during MMS meetings and PE Lead walks around playground and field at playtimes.</p> <p>PE Lead to have an understanding of the least active children in school from observing activity levels during playtimes. PE Lead and Sports Coach to have invited least active children to take part in after school club ran by Sports Coach.</p> <p>Sports Coach to have confidently taken a lead with Sports Leaders and supports them at lunchtimes.</p> <p>More PPG pupils participate in activities when compared to 2023 pupil survey.</p>	£4100

<ul style="list-style-type: none"> Continue to plan in sports leader assemblies to increase pupils' awareness of the benefits of an active lifestyle Book further training for sports leaders (Chris Ballard RSSP) to focus on promoting inclusivity and fairness Combine wellbeing officer assembly with a sports leader assembly to raise awareness of physical activity as being one of the five ways to wellbeing. Sports Coach mentors sports leaders. Sports Coach promotes sports leaders in newsletters and blogs. 	<p>Sports Leaders as they will help lead the assemblies with PE Lead/Sports Coach.</p> <p>Pupils as they will become familiarised with the Sports Leaders programme.</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Sports Leaders assemblies to become regular.</p> <p>Sports Leaders to be confident in leading a range of activities at playtimes, particularly when it comes to inclusivity and fairness.</p> <p>New Sports Leaders to be identified for following year and given training.</p> <p>All pupils to understand the link between exercise and mental wellbeing.</p>	<p>£2800</p>
<ul style="list-style-type: none"> PE lead to induct and work alongside new sports coach, offering CPD and guidance. Embed and monitor use of adaptive and inclusive teaching strategies within PE lessons to allow access for all. 	<p>Sports coach as they will work closely with the PE lead and teaching will be monitored regularly.</p> <p>PE lead as they will monitor the teaching and learning</p>	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2: increased engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Sports Coach and PE Lead to both be confident in leading and teaching PE- learning walks.</p> <p>PE Lead to monitor use of adaptive and inclusive teaching strategies within PE and ensure staff are confident- learning walks and pupil interviews.</p> <p>PE Lead and Sports Coach to have attended CPD on adaptive and inclusive teaching strategies and shared this with staff during staff meetings.</p>	<p>£5400</p>

<ul style="list-style-type: none"> Run 'Healthy living week' in the next academic year to broaden the range of physical activities offered to promote a holistic approach and understanding of a healthy lifestyle. Healthy Living Week will feature an extensive range of outside providers, allowing pupils to try and enjoy different sports and activities as enrichment opportunities. Teachers participate to broaden their knowledge of different sports, activities and teaching strategies. Continue to track, review and record attendance to sports clubs within school and the wider community to offer pupils a range of opportunities. <i>Continue to track, review and record attendance to events ran by Chris Ballard (RSSP) and target PP children and children with SEND.</i> This year, Crossdale achieved the Gold award for the School Games Mark. Next year, strive to apply for the Platinum award. 	<p>PE lead and sports coach as they will be planning Healthy Living Week.</p> <p>All pupils as they will be able to experience a range of sports and activities during the week.</p> <p>PE Lead and sports coach as they will be in charge of monitoring the attendance for clubs, RSSP and wider school events, as well as children's attendance in clubs outside of school.</p>	<p>Key indicator 2: increased engagement of all pupils in regular physical activity and sport</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: increase participation in competitive sport</p>	<p>Healthy Living Week to continue to offer a range of physical activities for all children in school</p> <p>All pupils in KS2 to have been invited to attend sports events ran by RSSP. 80% of pupils in KS2 to have attended events ran by RSSP- continue to monitor this regularly.</p> <p>Crossdale to achieve the Gold School Games Mark and be able to apply for Platinum.</p>	<p>£5040</p>
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data July 24

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	79%	<i>6 Year Six children have been having additional swimming sessions to ensure they have met the National Curriculum objective.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	<i>6 Year Six children have been having additional swimming sessions to ensure they have met the National Curriculum objective.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	79%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	N/A- we have trained swimming teachers who teach swimming and water safety when the children go to the pool.

Signed off by:

Head Teacher:	<i>Peter Cresswell</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Emma Spencer- Year Five Classroom Teacher and PE Lead.</i>
Governor:	<i>Sara Kingan</i>
Date:	<i>23rd July 2024</i>