

18 children across upper KS2 took part in the sports leaders programme; they developed skills in organisation, team work and communication, as well as acting as role models, developing their own confidence and self-esteem.

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£17,600
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£17,800
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£17,800

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	81%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	72%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17770		Date Updated: Jul 24	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					
Intent		Implementation		Impact July 2024	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps (July 2024):			
Maintain the percentage of children engaged in daily physical activity through a skills and team-based playtime approach, led by sports leaders and MMS. Success Criteria: At least 80% of children engage in physical activities at playtimes and lunchtimes.		• Continue to ensure Y5/6 sports leaders programme is consistent and successful • Continue to stock take and update PE equipment boxes and bags • MMS CPD termly training linked to Basketball resources • Continue to implement playtime skills-based games and activities for KS1 & KS2 (lunchtimes are split to maximise on playground space for physical activity).		£4,500	
				• 15 children across upper KS2 took part in the sports leaders programme; they developed skills in organisation, team work and communication, as well as acting as role models, developing their own confidence and self-esteem. • At least 80% of children are engaged in physical activity at playtime (PE lead observations over the week during playtime); children are motivated to play games a whole class, are using PE equipment provided on the front playground and there is good evidence that older pupils support the younger ones to be active.	
				• Maintain the sports leaders programme with the NEW sports apprentice to continue to develop skills for current sports leaders as well as train new pupils. • Plan CPD date for Chris Ballard to do training with MMS.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact (July 2024)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (July 2024):
<p>Continue to use PE as a tool to embed whole school values and consolidate PSHE themes.</p> <p><i>Success Criteria: 90% of children are able to talk about their own goals (no matter how small) and/or sporting achievements.</i></p>	<ul style="list-style-type: none"> • Sporting achievements praised and celebrated through school assemblies, including from PE lessons, competitive sports events or after school sports clubs. • Invite in athletes to inspire and promote the importance of hard work, mistake making and building resilience • Include First Aid and/or wellbeing training as part of healthy living week 	£700	<ul style="list-style-type: none"> • Sports leaders initiative provides role models and support to help children learnt o follow the rules of a game and take turns. • Most children are able to identify the benefits of PE for their health and well being (pupil interviews) 	<ul style="list-style-type: none"> • Continue to plan in sports leader assemblies to increase awareness of the benefits of an active lifestyle • Continue to plan in training for sports leaders with Chris Ballard to promote the inclusivity and fairness.
<p>Continue to use physical activity to build on current provision for children's mental health and wellbeing.</p> <p><i>Success Criteria: 80% of children can identify physical activities or sport as a way to wellbeing.</i></p>	<ul style="list-style-type: none"> • Children continue to develop their understanding of how 'Being Active' is one of the five ways to wellbeing and therefore understand that PE can help us to feel better or helps to maintain mental, as well as physical, health – promoted in PE lessons and in healthy living week. 	£700	<ul style="list-style-type: none"> • Teacher run lessons during healthy living week to promote PE for mental health and displays in classrooms include activity as one of the ways to wellbeing. 	<ul style="list-style-type: none"> • Combine wellbeing officer assembly with a sports leader assembly to raise awareness of physical activity as being one of the five ways to wellbeing.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact (July 2024)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (July 2024):
Continue to increase the confidence of the PE Lead and the PE Coach to continue to deliver high quality lessons.	<ul style="list-style-type: none"> • Sports Coach to be supported by Sports Lead (supported by SLT) to use PE Curriculum to plan & deliver lessons and identify next steps for pupils in PE. • Sports Lead to attend CPD for PE leaders in EQT and Rushcliffe SSP and disseminate with sports coach and other staff as appropriate. 	£2,500	<ul style="list-style-type: none"> • Sports Lead completed joint work with SLT and school improvement partner to increase confidence on leading and monitoring the subject with great success. • Sports Lead attended CPD and shared with staff (new PE scheme) • Sports Coach has received CPD and been coached by SLT, sports Lead, partner school sports coach, Chris Ballard and previous sports coach. 	<ul style="list-style-type: none"> • PE lead to induct and work alongside new sports apprentice • New sports apprentice appointed
To increase confidence, knowledge and skills of staff to ensure pupils with SEND are participating in lessons, in a meaningful way.	<ul style="list-style-type: none"> • Sports Lead to attend relevant training and share learning with all staff. • Individual TAs/teachers to attend training, where appropriate. • 1-2-1 support provided for individual pupils, to facilitate 	£1,700	<ul style="list-style-type: none"> • PE Lead attended CPD on adaptive teaching • SEND document for PE on adaptive teaching completed and added to intent. 	<ul style="list-style-type: none"> • Continue to embed and monitor use of adaptive and inclusive teaching strategies within PE lessons to allow access for all.

	involvement in PE/physical activity, as needed.			
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation		Impact (July 2024)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (July 2024):
<p>Run a 'Healthy Living and Sports Week' to offer a range of alternative physical, health & wellbeing activities.</p> <p><i>Success Criteria: Sports Week held and feedback from children and parents show positive engagement and enjoyment of activities.</i></p>	<ul style="list-style-type: none"> • Plan activities for F/KS1 & KS2 Sports Week with each class participating in at least 2 activities per day. • Use the week to promote healthy living & to introduce new sports not on the school PE curriculum. • Include activities that the children could continue after the week e.g. first aid, walking, activity challenge homework etc. • Include a sponsored event for all pupils and staff, that involves physical activity but also builds awareness of the benefits of an active lifestyle (e.g. BHF 	£3200	<ul style="list-style-type: none"> • Healthy Living Week runs with a full complement of activities to promote a healthy lifestyle from taster sessions with new sports, to PSHE and science input on lifestyle – new this year from CPD was paceball and dance. • Feedback from pupil interviews about the week was positive and commented on the enjoyment of activities • Teacher records show that there was 100% 	<ul style="list-style-type: none"> • Run 'Healthy living week' in the next academic year to broaden the range of physical activities offered to promote a holistic approach and understanding of a healthy lifestyle.

	Skipathon / Race for life for cancer research)		engagement from pupils in all physical activities offered in Healthy Living	
<p>Build and develop relationships with local sports clubs which children can be signposted towards.</p> <p><i>Success Criteria: 80% of children attend an extra-curricular club.</i></p>	<ul style="list-style-type: none"> Continue to provide after school sports clubs Continue to develop links with external providers to run extra-curricular clubs Identify children not participating in extra curricular clubs and identify ways in which these children could become involved in attending a club. 	£1300	<ul style="list-style-type: none"> NEW multisport club has begun in school Basketball club continue to have high attendance and has been expanded in numbers (pupils also attend competitions across schools). Links with Rushcliffe School partnership have signposted pupils to further clubs and activities e.g. handball PP pupils targeted for extra-curricular clubs and activities. 	<ul style="list-style-type: none"> Continue to track, review and record attendance to sports clubs within school and the wider community to offer pupils a range of opportunities.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact (July 2024)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps (July 2024):

consolidate through practice:				
<p>Continue to plan for and engage in competitive sports across the county and within school.</p> <p><i>Success Criteria: 80% of children attend competitive sporting events.</i></p>	<ul style="list-style-type: none"> School buys in to Rushcliffe SSP Sports Coach has non-contact time each week in order to plan and prepare for out of school competitions and lunchtime offer. Sports Coach, with support from PE lead to engage with SSP to develop and enter inter-school competitions. Sports Coach to continue to support the organisation of competitions on Sports Day. Sports coach / lead to maintain a record to show which children have participated in competitive activities, ensuring as many children as possible have the opportunity to take part. 	£3000	<ul style="list-style-type: none"> SLT, sports lead and sports coach involved in the organisation and preparation of school competitions and lunchtime offer; more children are participating in physical activity and taking part in competitive games. 	<ul style="list-style-type: none"> Ensure CPD for new sports coach appointed for September, in order to ensure they plan and track opportunities for children to take part in a wider range of competitive activities.

Signed off by	
Head Teacher:	Peter Cresswell
Date:	24 th July 2023 Reviewed 17 th June 2024
Subject Leader:	Emma Spencer
Date:	24 th July 2023 Reviewed 17 th June 2024
Governor:	Sarah Kingham
Date:	24 th July 2023 / 17 th June 2024