

Crossdale drive Primary School Child Protection Policy – Summary

**N.B. This summary should be read in conjunction with the full
Crossdale Drive Primary School WHOLE SCHOOL POLICY ON CHILD PROTECTION**

November 2009

Senior Officers for Child Protection in School: **Peter Cresswell and Gareth Mate**
Child Protection governors are: **Chris Neale and Celia Brooks**

Crossdale Drive Primary School fully recognises its responsibilities for Child Protection.

Our policy applies to all staff, governors and volunteers working in the school. There are four main elements to our policy:

- **Prevention** (eg positive school atmosphere; teaching and pastoral support to pupils ; safe environment ; ensuring we practise safe recruitment in checking the suitability of staff and volunteers to work with children.)
- **Protection** (by following agreed procedures, ensuring staff are trained and supported to respond appropriately and sensitively to Child Protection concerns; developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- **Support** (to pupils and school staff and to children who may have been abused ; raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- **Working with parents** (to ensure appropriate communications and actions are undertaken).

The school adopts an open and accepting attitude towards children as part of its responsibility for pastoral care. Staff hope that children and parents will feel free to talk about any concerns and will see school as a safe place when there are difficulties. Children's worries and fears will be taken seriously and children are encouraged to seek help from members of staff.

Our school will therefore:

- Establish and maintain an ethos where children feel secure and are encouraged to talk, and are listened to;
- Ensure that children know that there are adults in the school whom they can approach if they are worried or are in difficulty;
- Include in the curriculum activities and opportunities for PSHE/Citizenship which equip children with the skills they need to stay safe from abuse, and which will help children develop realistic attitudes to the responsibilities of adult life, particularly with regard to childcare and parenting skills;
- Ensure every effort is made to establish effective working relationships with parents and colleagues from other agencies;
- Operate safe recruitment procedures and make sure that all appropriate checks are carried out on new staff and volunteers who will work with children, including Criminal Record Bureau and List 99 checks.

Child Protection Summary 2009

